



# **Suffolk Public Schools Hybrid/Virtual Model Frequently Asked Questions**

## **General Questions**

### **When will the district move to a Hybrid Model?**

The Suffolk School Board decided on October 8, 2020, to postpone the vote on the Hybrid plan until the October 23rd School Board Retreat. The current recommendation outlines a start for Hybrid learning for Pre-K through 5th grade for November 16th and grades 6-12 on November 30th. The Hybrid plan recommendations are dependent on the city and regional health metrics and state guidelines. These dates may be adjusted based on active COVID cases in the region or the School Board.

### **What safety procedures will be in place in the Hybrid Model?**

All safety procedures outlined in the Suffolk Public Schools' COVID Health Plan Resource Guide will be followed in the Hybrid Model. Please see the link to that document here: [COVID Health Plan-Resource Guide](#)

### **Why do parents need to complete the registration survey again?**

In order to plan adequately for transportation and staffing, Suffolk Public Schools is allowing all parents to make a change to the choices made on the Fall Registration Survey. Parents who completed the Fall Registration Survey will receive an email containing their prior selection. If they do not want to make any changes, they do not need to complete the new survey.

If they have not completed the survey previously, please complete the survey to verify your choice. This survey must be completed by October 14, 2020 at 2:00 pm. Any student without a survey response will be placed in the Hybrid Model. If you did not receive a link to the survey via email, your student's school will be contacting you for updated information.

**How long will students be committing to the survey response?**

Students will be expected to remain on the survey selection through the 2nd nine weeks. We will reevaluate the learning model options at the end of the 2nd nine weeks.

**What if a student on the Hybrid Model becomes ill and must stay home for an extended period of time?**

Students in the Hybrid Model will be able to participate in the Virtual Model if they become ill or must quarantine for a specified amount of time. Student work will continue to be assigned in Canvas so students can continue learning until they are able to return to school. Please see the following chart regarding the process for a confirmed COVID-19 case: [Confirmed COVID-19 Flowchart](#)

# Elementary Plan

## *Frequently Asked Questions*

### **Will the current schedule change for elementary students?**

Yes, all SPS students will return to the tiered schedule. The elementary school day will run from 9:25 AM - 3:50 PM. for all students.

### **What will virtual instruction look like in the 2nd nine weeks?**

100% Virtual students will continue to use Canvas for assignments and learning materials. A teacher will be designated as the 100% virtual teacher by grade level and will provide instruction Monday through Thursday on a modified schedule. Resource teachers will be providing asynchronous materials for Art, Music, Library, Computer Resource, and PE. A sample schedule is provided below:

***Elementary Sample 100% Virtual Student Schedule***

Instructional Schedule	Time
<b>Homeroom Morning Meetings and Warm-up Activities</b>	<b>9:25 A.M. - 9:50 A.M.</b>
<b>Core Integrated Instruction (synchronous or asynchronous)</b>	<b>9:50 A.M. - 10:50 A.M.</b>
<b>Brain Break</b>	<b>10:50 A.M. - 11:05 A.M.</b>
<b>Core Integrated Instruction (synchronous or asynchronous)</b>	<b>11:05 A.M. - 12:05 P.M.</b>
<b>Lunch</b>	<b>12:05 P.M. - 12:45 P.M.</b>
<b>Resource Class--Asynchronous</b>	<b>12:45 P.M. - 1:45 P.M.</b>
<b>Small Group Intervention/Enrichment Independent Practice (Building Specific Schedule)</b>	<b>1:45 P.M. - 3:50 P.M.</b>

### **Will my student have the same teacher they had 1st nine weeks if I choose 100% Virtual?**

While we will try to keep students with their homeroom teacher, virtual students may be instructed by a different teacher at the grade level during the live instructional times.

**What will hybrid instruction look like in the 2nd nine weeks?**

Hybrid students will attend school two days a week and have asynchronous learning the remaining 3 days. Student work will continue to be assigned in Canvas for continuity. Students will be assigned to attend either Monday/Wednesday or Tuesday/Thursday for a full day of instruction. Every effort will be made to keep siblings together in the same cohort. Students will follow the regular building schedule and receive resource instruction each day. Students will participate in Art, Music, PE, and Computer Science each day over the course of 2 weeks.

## Secondary Plan

### *Frequently Asked Questions*

**Will the schedule change for middle and high school students?**

Yes, all secondary students will return to the tiered schedule. Middle school will be 7:20 AM to 2:00 PM. and high school will be 8:20 AM to 3:00 PM.

**What will virtual instruction look like in the 2nd nine weeks?**

100% Virtual students will continue to use Canvas for assignments and learning materials. Students will receive two days of live virtual instruction each week (1 Odd and 1 Even) and will receive asynchronous materials on the remaining three days a week. Teachers will instruct 100% virtual students during the last 45 minutes of each designated block. This model may be adjusted based on survey responses and staffing. A sample schedule for middle and high school is provided below:

**Middle School 100% Virtual Student Sample Schedule**

<u>Virtual Schedule 6th</u>	<u>Virtual Schedule 7th</u>	<u>Virtual Schedule for 8th</u>
Period 1 (Homeroom): 8:15 A.M.-9:00 A.M. (45 min)	Period 1 (Homeroom): 8:15 A.M.-9:00 A.M. (45 min)	Period 1/2: 8:15 A.M.-9:00 A.M. (45 min)
Period 2: 9:05 A.M.-11:10 A.M. (45 min & Lunch) Times will vary based on teacher	Period 2/3 PE/Exploratory: 9:05 A.M.-10:15 A.M. (45 min)	Period 3 (Homeroom): 9:45 A.M.-10:20 A.M. (35 min)
Period 3 12:00 P.M.-12:45 A.M. (45 min)	Period 4 and Lunch 10:20-12:20 P.M. Times will vary based on teacher	Period 4/5: 10:25 A.M.-11:50 A.M. (Exploratory/PE)
Period 4/5: 1:15 P.M.-2:00 P.M. (45 min) PE/Exploratory	Period 5: 1:15 P.M.-2:00 P.M. (45 min)	Period 6/7 and Lunch: 11:55 P.M.-2:00 P.M. (Lunch) Times will vary based on teacher

### High School 100% Virtual Student Sample Schedule

	<b>ODD/EVEN DAY SCHEDULE</b>
Block 1	1st 8:50 AM-9:15 (25 min)
Blocks 2/3	2/3 10:15 A.M.-11:00 (45 min)
Blocks 4/5	4/5 & Lunch 11:05-1:15 (45 min) Times will vary based on teacher
Blocks 6/7	6/7 2:15 P.M. -3:00 P.M. (45 min)

**Will my student have the same teachers they had 1st nine weeks if I choose 100% Virtual?**

We will make every effort to keep students with their currently assigned teachers. This model may need to be adjusted based on survey responses and staffing.

**If my student attends College and Career Academy at Pruden (CCAP), will they be able to remain 100% virtual?**

Students enrolled in CCAP courses will gain the best instructional experience from the selection of a Hybrid learning format. This is due to the onsite availability of laboratories/shops, tools, equipment, and supplies necessary to perform required tasks/competencies. CCAP Hybrid students will attend their home base high school and CCAP with their cohort. However, a student attending academic classes virtually could still opt to attend CCAP classes face-to-face through a hybrid format. It is important to note that a 100% virtual setting may not be available for all CCAP courses, please contact CCAP if you have any questions.

**If my student attends Governor's School for the Arts (GSA), will they be able to remain 100% virtual?**

GSA students return to school will be based on the GSA Return to School Plan. If GSA returns to a hybrid or face-to-face model, Suffolk students will be provided transportation if they select the Hybrid learning model in their SPS survey and request transportation. They will receive transportation from their base school to GSA on the days they attend their base school (either Monday/Wednesday or Tuesday/Thursday). Suffolk students who select 100% virtual will remain 100% virtual for all core classes and will be required to provide their own transportation should GSA return hybrid or

face-to-face. GSA students have the option to continue 100% virtual for their base school and GSA for the 2nd nine weeks.

### **What will hybrid instruction look like in the 2nd nine weeks?**

Hybrid students will attend school two days a week on an Odd/Even schedule with a designated cohort. Students will attend either Monday/Wednesday or Tuesday/Thursday for a full day of live instruction. Students will follow the regular Odd/Even Block schedule. Students will complete asynchronous learning the remaining 3 days a week utilizing Canvas. Every effort will be made to keep siblings together in the same cohort. This model may be adjusted based on survey responses and staffing.

### **Why has SPS chosen the Hybrid 45 model at the secondary level?**

The Hybrid 45 model allows the teacher to teach 45 minutes to the face to face, hybrid students, then teach 45 minutes to the virtual students. The hybrid students will work on assignments and asynchronously while the teacher teaches the same lesson to the virtual students. While the teacher is working with the virtual students, hybrid students will be expected to work independently and respectfully while the teacher splits the class instructional time.

### **Can teachers instruct hybrid and virtual students at the same time?**

Due to the lack of individualized classroom technology and the need to provide quality instruction to both groups, teachers will not be able to instruct both the hybrid and virtual students at the same time. Teaching both groups requires technology that projects audio and visual clarity and enables the teacher to constantly connect with virtual students while also facilitating instruction for hybrid students. The current technology setups do not allow for this mode of instruction and will impact virtual students receiving quality sound and visual instruction.